

PROGRAM AREA 9. DELINQUENCY PREVENTION

OUTPUT PERFORMANCE MEASURES

#	OUTPUT MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT
1	Number of MOUs developed	Increase organizational capacity	The number of Memoranda of Understanding or interagency agreements developed during reporting period of the program. Include all formal partnership or coordination agreements. Program records are the preferred data source.	Number of Memoranda of Understanding developed
2	Number of program slots available	Increase organizational capacity	The number of client service slots available during the reporting period of the program. If slots were lost over the reporting period, please report a negative number. Program records are the preferred data source.	Number of client service slots available during the reporting period.
3	Number of FTEs funded by FG or Title V \$	Increase organizational capacity	The number of program staff funded by Formula Grants or Title V money, as measured through the number of Full-Time Equivalents, working for the program during the reporting period. To calculate FTE, divide the number of staff hours used by the program by 2080.	Number of Full-Time Equivalents funded by FG or Title V \$
4	Number of program materials developed	Increase organizational capacity	The number of program materials that were developed during the reporting period. Include only substantive materials such as program overviews, client workbooks, lists of local service providers. Do not include program advertisements or administrative forms such as sign-in sheets or client tracking forms. Count the number of pieces developed. Program records are the preferred data source.	Number of program materials developed during reporting period
5	Number and percent of program staff trained	Increase organizational capacity	The number and percent of program staff who are trained in delinquency prevention during reporting period. Program staff includes full and part-time employees and/or volunteers. The number is the raw number of program staff to receive any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt can be verified. Training does not have to have been completed during the reporting period. To get the percent divide the raw number by the total number of program staff. Program records are the preferred data source.	A. Number of program staff who participated in training B. Total number of program staff C. Percent (A/B)
6	Number of hours of program staff training provided	Increase organizational capacity	The number of delinquency prevention training hours provided to staff during the reporting period. Training includes in-house and external trainings.	Number of hours of training provided to program staff
7	Number of planning activities conducted	Improve planning and development	The number of planning activities undertaken during the reporting period. Planning activities include meetings held, needs assessments undertaken, etc.	Number of planning activities undertaken
8	Number of program/agency policies or procedures created, amended, or rescinded	Improve planning and development	The number of program/agency policies or procedures created, amended, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of the program or agency. Include policies that are relevant to the topic area of the program or policies that affect program operations.	Number of policies or procedures created, amended, or rescinded
9	NUMBER OF PROGRAM YOUTH SERVED	Improve program activities	An unduplicated count of the number of youth served by the program during the reporting period. Definition of the number of youth served for a reporting period is the number of program youth carried over from previous reporting period, plus new admissions during the reporting period. In calculating the 3-year summary, the total number of youth served is the number of participants carried over from the year previous to the first fiscal year, plus all new admissions during the 3 reporting fiscal years. Program records are the preferred data source.	Number of program youth carried over from the previous reporting period, plus new admissions during the reporting period.
10	Number of parents served	Improve program activities	The number of program parents served during the reporting period. Include all parents who received at least one program service and met the program's minimum criteria for participation. Program records are the preferred data source.	Number of parents served
11	Number of service hours completed	Improve program activities	The number of hours of service completed by program youth during the reporting period. Service is any explicit activity (such as program contact, counseling sessions, course curriculum, community service, etc.) delivered by program staff or other professionals dedicated to completing the program requirements. Program records are the preferred data source.	Total number of program youth service hours
12	Average length of stay in program	Improve program efficiency	The average length of time (in days) that clients remain in the program. Include data for clients who both complete program requirements prior to program exit and those who do not. Program	A. Total number of days between intake and program exit across all

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			records are the preferred data source.	program youth exiting program B. Number of cases closed C. A/B

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OUTCOME PERFORMANCE MEASURES

#	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT	REPORTING TERM	
					SHORT	LONG
1	NUMBER AND PERCENT OF PROGRAM YOUTH EXHIBITING DESIRED CHANGE IN TARGETED BEHAVIORS	Improve prosocial behaviors	Select as many as apply in 1A-1E		X	X
1A	Substance use	Improve prosocial behaviors	<p>Short Term: The number and percent of program youth who have exhibited a decrease in substance use during the reporting period. Self-report, staff rating, or urinalysis are most likely data sources.</p> <p>Long Term: The number and percent of program youth who exhibited a decrease in substance use 6-12 months after exiting the program. Self-report, staff rating, or urinalysis are most likely data sources.</p>	<p>Short Term measure: A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)</p> <p>Long Term measure: A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago C. Percent (A/B)</p>	X	X
1B	School attendance	Improve prosocial behaviors	<p>Short-term definition: The number and percent of program youth who have exhibited a desired change in school attendance during the reporting period. Self-report or official records are the most likely data sources.</p> <p>Long-term definition: Number and percent of program youth who exhibited a desired change in school attendance 6 months to 12 months after exiting the program. Self-report or official records are the most likely data sources.</p>	<p>Short-term measure: A. Number of program youth served during the program period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)</p> <p>Long-term measure: A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago C. Percent (A/B)</p>	X	X
1C	Antisocial behavior	Improve prosocial behaviors	Short-term definition: The number and percent of program youth who have exhibited a desired change in antisocial behavior during the reporting period. Self-report or staff ratings are the most likely data sources.	<p>Short-term measure: A. Number of program youth served during the program period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)</p>	X	X

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					SHORT	LONG
			Long-term definition: Number and percent of program youth who exhibited a desired change in antisocial behavior 6 months to 12 months after exiting the program. Self-report or staff ratings are the most likely data sources.	Long-term measure: A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago C. Percent (A/B)		
1D	Family relationships	Improve prosocial behaviors	Short-term definition: The number and percent of program youth who have exhibited a desired change in family relationships during the reporting period. Self-report or staff ratings are the most likely data sources. Long-term definition: Number and percent of program youth who exhibited a desired change in family relationships 6 months to 12 months after exiting the program. Self-report or staff ratings are the most likely data sources.	Short-term measure: A. Number of program youth served during the program period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B) Long-term measure: A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago C. Percent (A/B)	X	X
1E	Pregnancies	Improve prosocial behaviors	Short-term definition: The number and percent of program youth who have exhibited a desired change in pregnancies during the reporting period. Self-report or staff ratings are the most likely data sources. Long-term definition: Number and percent of program youth who exhibited a desired change in pregnancies 6 to months to 12 months after exiting the program. Self-report or staff ratings are the most likely data sources.	Short-term measure: A. Number of program youth served during the program period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B) Long-term measure: A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago C. Percent (A/B)	X	X
2	NUMBER AND PERCENT OF YOUTH COMPLETING PROGRAM REQUIREMENTS	Increase accountability	The number and percent of program youth who have successfully fulfilled all program obligations and requirements. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet prior to program completion. Program records are the preferred data source. The total number of youth (B value) includes those youth who have exited successfully and unsuccessfully	A. Number of program youth who exited the program having completed program requirements B. Total number of youth who exited the program during the reporting period (both successfully and unsuccessfully) C. Percent (A/B)	X	

#	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT	REPORTING TERM	
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3	Number and percent of program families satisfied with program	Increase program support	The number and percent of program families satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Example data sources: self report data, assessment forms, or focus groups.	A. Number of program families satisfied with the program during the reporting period B. Total number of program families served by the program during the reporting period C. Percent (A/B)	X	
4	Number and percent of program youth satisfied with program	Increase program support	The number and percent of program youth satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Self-report data collected using program evaluation or assessment forms are the expected data source.	A. Number of program youth satisfied with the program during the reporting period B. Total number of program youth served by the program during the reporting period C. Percent (A/B)	X	
5	Number and percent of program staff with increased knowledge of program area	Increase program support	The number and percent of program staff who gained a greater knowledge of the delinquency prevention program area through trainings or other formal learning opportunities. Appropriate for any program whose staff received program-related training. Training does not need to have been given by the program. Self-report data collected using training evaluation or assessment forms are the expected data source.	A. Number of program staff trained during the reporting period who report increased knowledge B. Total number of program staff trained during the reporting period C. Percent (A/B)	X	

TITLE V AND FORMULA GRANTS PERFORMANCE MEASURE KEY

Short-Term = Occurs during or by the end of the program
Long-Term = Occurs 6 months to 1 year after program completion
Annual Term = Occurs once a year

BOLD = Mandatory measure
* = Mandatory for intervention programs only
** = Mandatory for prevention programs only